

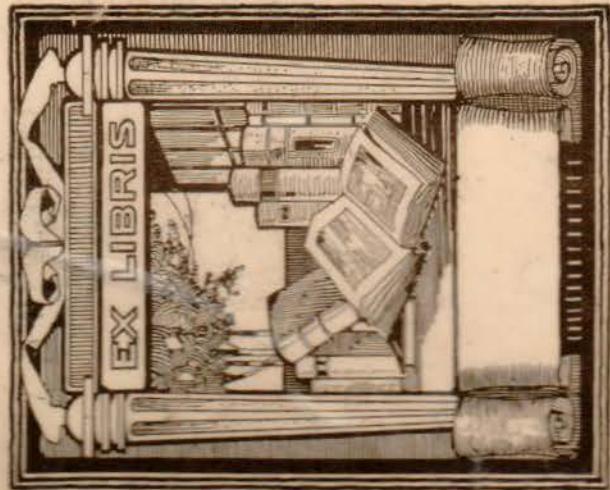
423-1928

CATALOGUE OF

Clarke Memorial College

FOR YOUNG MEN AND YOUNG WOMEN

NEXT SESSION OPENS SEPTEMBER 12, 1923
CLOSES MAY 22, 1924



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MISSISSIPPI

PRINTED IN
C. E. CUNNINGHAM PRINT
NEWTON, MISS.
1923

COLLEGE CALENDAR

1923.

- September 12—Session opens.
- November 29—Thanksgiving Day.
- December 4-6—First term examinations.
- December 7—Second term begins.
- December 21—Christmas holidays begin.

1924.

- January 1—Work resumed.
- February 26-28—Second term examinations.
- February 29—Third term begins.
- April 1—Field Day.
- May 8-11—Final examinations for Seniors.
- May 18—Commencement Sermon.
- May 20-22—Final examinations.
- May 23—Graduating exercises.

MISSISSIPPI BAPTIST EDUCATION COMMISSION.

Terms to Expire in 1923.

| | |
|---------------|------------------|
| P. I. Lipsey | Clinton, Miss. |
| H. L. Martin | Indianola, Miss. |
| A. H. Longino | Jackson, Miss. |

Terms to Expire in 1924.

| | |
|-------------------|------------------|
| W. M. Whittington | Greenwood, Miss. |
| O. B. Taylor | Jackson, Miss. |
| L. L. Tyler | Picayune, Miss. |

Terms to Expire in 1925.

| | |
|---------------|--------------------|
| A. S. Bozeman | Meridian, Miss. |
| S. E. Travis | Hattiesburg, Miss. |
| R. B. Gunter | Jackson, Miss. |

BOARD OF TRUSTEES

| | |
|-------------------------|---------------|
| W. W. James, President | Newton, Miss. |
| T. H. Wilson, Secretary | Newton, Miss. |

Terms to Expire in 1923.

| | |
|----------------|-------------------|
| J. L. Denson | Lucedale, Miss. |
| Jeff Kent | Forest, Miss. |
| W. W. James | Newton, Miss. |
| A. L. Flurry | Pascagoula, Miss. |
| L. R. Christie | Meridian, Miss. |

Terms to Expire in 1924.

| | |
|----------------|---------------|
| W. H. Thompson | Newton, Miss. |
| R. S. Majure | Newton, Miss. |
| T. H. Wilson | Newton, Miss. |
| W. N. McLemore | Union, Miss. |

Terms to Expire in 1925.

| | |
|------------------|-----------------|
| J. C. Richardson | Forest, Miss. |
| J. F. Sansing | Columbus, Miss. |
| Byran Simmons | Laurel, Miss. |
| G. W. Land | Louin, Miss. |
| H. T. McLaurin | Newton, Miss. |

FACULTY.

H. T. McLAURIN, B. A., Th. M., President.
Bible.

B. A. Mississippi College, 1913; Th. M., Southwestern Baptist Theological Seminary, 1918; Principal Son's Academy, 1913-14; Student Pastor, Vickery, Texas, 1917-18; Pastor, Utica, Miss., and Griffith Memorial, Jackson, 1918-20. Enlistment Missionary, East Mississippi, 1920-23.

M. C. McDANIEL, B. A., Vice-President.
Mathematics and Philosophy.

B. A., Mississippi College, 1921; Mississippi Normal College graduate, 1915; Principal in public schools three years; two years in the departments of Mathematics and Education, Agricultural High School, Poplarville, Mississippi; State Sunday School work three summers.

CHARLES T. DAVIS, B. A., Th. M., M. R. E.
Latin and Greek.

B. A., Mississippi College, 1916; Th. M., Southwestern Baptist Theological Seminary, and Master of Religious Education Ibid, 1922; Special work in the University of Kansas, 1919; Five years in Mississippi High Schools. Department of Latin and History in Clarke College, 1922-1923.

R. L. CAYLOR, B. A.
Science and Athletics.

B. A. Mississippi College, 1922; Student Baune University, France, summer, 1919; Special work summer, 1920, Blue Ridge, N. C.; Science and Athletics, Clarke College, 1922-; student Peabody College, summer, 1923.

T. J. FARR, B. A., M. A.
English and Education.

Graduate of Flora High School; B. A. Mississippi College 1922; M. A., Ibid 1923; Principal Fletcher Hill School, 1918-19; Assistant English and Education Mississippi College, 1921-23; Instructor Latin, Mississippi College, summer school, 1923.

MISS CORA V. NORTON.**Piano and Voice.**

Graduate Piano and Voice, certificate Theory, History and Harmony, Mississippi State College for Women; two summer's work in New Orleans; one summer's work Horner Institute of Fine Arts, Kansas City; two summers in Bush Conservatory, Chicago. Eight years as teacher of Piano and Voice.

MRS. J. KENT.**Expression**

Graduate Blue Mountain College; graduate Shorter College; student A. N. Harris, of Vanderbilt; student of Townsend Southwick, Emerson College, Boston.

History and Commercial Science.**(Teacher to be Supplied.)****R. L. CAYLOR, Dean of Men.****T. J. FARR, Associate.****MRS. H. T. McLAURIN, Lady Principal.**

Graduate Blue Mountain College; one years' training in Southwestern Theological Seminary; two years' experience teacher in Blue Mountain High School; supervision of girls in Industrial Home, Blue Mountain College, two years.

MISS NORTON, Matron.**MRS. GRIFFIN, Dining Room Matron.**

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INTRODUCTORY.

I. The Christian School. The Christian school is one that is controlled and operated either by Christian individuals or by a Christian denomination with the end in view of instilling into the lives of young people Christian ideals, and of imparting practical instruction in Christianity along with other branches of study. The Christian school not only strives to increase efficiency but to direct this efficiency for the progress of Christianity. Nor is it enough to insist on right conduct, but instruction should be given as to the right basis of conduct. One's relation to God is the greatest part of his life, and every ideal should be formed in the light of this relation. The complete separation of church and state makes it impossible for this to be true with reference to a school owned and operated by the state.

This, in all probability, accounts for the fact that the majority of those in our country who have attained to positions of trust and honor have come from the Christian school. Our peculiar appeal to Christian young people and parents and to others who have in their charge the education of young people, is twofold. First, we endeavor to create an atmosphere that is friendly to the development of Christian character. Second, in our class rooms the Bible, which is the text book of Christianity, is freely and frankly taught.

II. The Junior College. The Junior College is becoming a vital factor in the educational system of our country. Eminent educators have for a long time recognized its place. The first two years of college work are very closely connected with the work of the high school, not only in subject matter but in method.

The value of the Junior College as a Christian school is incalculable. For those who must get their secondary training away from home influences, it offers opportunity to obtain this training under Christian influence. For those who have finished high school, but who are not mature enough for the freedom of college and university methods, it offers opportunity to obtain two years of college work under wholesome restrictions. It also gives a place in the Christian educational system for those who want only a year or two of college work before beginning their professional studies.

THE PAST AND THE PRESENT.

I. Historical. Clarke Memorial College was established in 1908 by the Baptist co-operating with the General Association of Mississippi. The school was founded to supply an apparent need for a higher institution of learning in East Central Mississippi. No more fitting memorial could have been erected to the name of that pioneer Baptist builder, Rev. N. L. Clarke, whose labors of the Lord are still tenderly remembered by hundreds of men and women of this section, than that this school should be called by this name.

After the school had been run for three or four years it seemed best to ask the Baptist State Convention to take it over. In 1913 while the convention was in session at Columbia, arrangements were made by which the convention assumed the control of the college.

The past has been far from spectacular. Rather, it has been one of unheralded sacrifice. There may have been some mistakes in management, but there can be no doubting the sacrificial liberality of many who have been on its board of trustees and some who have been on its faculty.

We are closing a very successful session, having had the largest graduating class in the history of the school. We have kept, until the close of the session, a greater percentage of the enrollment than in any former year. We are striving to make the standard of work done in this institution second to none.

II. Location. Clarke College is ideally and strategically located, being at Newton, Newton County, Mississippi. By virtue of this location, the college is in Central East Mississippi, one of the most thickly populated sections in the state. The young people of this section who ought to be in school are numerous. The railroad conveniences here are all that could be desired. The G. M. and N. crosses the A. and V. at this point, making Meridian about thirty miles east of Newton, Jackson sixty-five miles west, and Laurel fifty miles south. Twelve passenger trains pass here daily—four east and four west over the A. and V.; two north and two south over the G. M. and N.

The college is located a half mile or more from the business center of the town, on the highest and most splendidly drained elevation of the surrounding community. The place seems destined by nature for a picturesque college campus.

III. Equipment. The College has three main buildings—the boy's dormitory, the girl's dormitory and the administration building. The boys' dormitory is a brick structure, three stories high and having about sixty rooms; the Girl's dormitory is also a three-story building with about forty rooms. Every room is an outside room, thus furnishing plenty of light and ventilation. The buildings are lighted with electricity and heated with steam. Meals are served to both boys and girls on the first floor of the girls' dormitory.

In the administration building, besides the class rooms, offices and book store, are our laboratory, which is amply equipped for our work in science, our study hall and our library. We believe that a student should be encouraged not to waste his time. Therefore, we maintain study hall facilities for all our students. Our library has nearly two thousand volumes, and we endeavor to keep in it all the books that are needed by the different departments.

Our campus includes some five acres, high and well-drained, on which are located the above mentioned buildings in the shape of a "V." Throughout the history of the institution the students and faculty have taken much pride in beautifying the campus. Driveways, magnificent shade trees, flower beds, etc., render our campus one of the really beautiful ones in the land.

IV. A New Day for Clarke College. The Education Commission, in a body, visited Clarke College in February, and after a thorough investigation decided unanimously that it has a place in our system of education. In order for it to fulfill its mission however, the Commission thought that at least two things would have to be done immediately. FIRST, the buildings would have to be renovated and new equipment provided. SECOND, a strong president with a strong faculty paid a living wage was a necessity. In order that these two things might be done the Commission made the following proposition to the Trustees of Clarke College:

The Commission would provide out of the 75 Million Campaign \$7,500.00 for the repairs and equipment, and \$5,000.00 for current expenses for next session, provided the Trustees of Clarke College would raise \$2,500.00 in the town of Newton and among the friends of the college. The \$2,500.00 were raised in three or four days. Plans have already been made for the repairs. Every room in the dormitories is going to be made over. A new plumbing outfit has been substituted for the old

one, the heating system will be put in first-class shape, the buildings will receive a fresh coat of paint inside and out, new floors will be laid, in fact we are going to make it look like a brand new place. We are getting ready to take care of the two hundred young men and young women who are going there next session, like a great denomination ought to provide for them.

A new day has dawned for Clarke College. Our people are rallying to its support. We are going to make it one of the strongest Junior Colleges in the South. We cannot afford to do less.

V. Our Aim. It is not out of place here to devote a few lines to a statement of our aim. We are striving pre-eminently to be a christian institution. No one is employed on our faculty who is not a Christian. So far as we can create sentiment we try to make it in favor of the Christian life. Christian ideals are ever held up before our young people. There is no excuse for the christian school unless it gives the pupils something different from the non-christian schools.

It is our aim to do thoroughly four years of high school work and two years of college work. Those who graduate from us may enter the junior class of any standard college. Our work is up to the standard of that in any Junior College.

Father, mother, is this what you desire for your boy or your girl? Then send them to us. Young man, young woman, is this what you want? Then come to us.

SPECIAL ADVANTAGES.

1. An opportunity is given for brothers and sisters to be in college together.

2. The first two years of college work can be done more economically in the Junior College.

3. Personal supervision, and contact of teacher with pupil during this critical period of life is of vital importance, and can best be given in the Junior College.

4. A greater opportunity is afforded students in a **Junior College** to exercise initiative which better prepares for the last two years of college work and for life, than is given elsewhere. Here the responsibility is thrust upon the student earlier than in a Senior College where they are not given this opportunity until their Junior and Senior years.

5. The first two years of college work can be done better in the Junior College. The classes are smaller. Each student

may be called upon at each recitation. Freshman and Sophomore work in college is largely a continuation of work begun in academy or high school, both in subject matter and methods employed. The teachers are employed specially for Junior College work and hence do not use the lecture method of instruction very extensively.

RELIGIOUS AND LITERARY INFLUENCES.

I. Religious. In view of our aim to maintain a school that is thoroughly christian, attendance at chapel each morning is compulsory. Our chapel exercises are generally of a religious nature, though frequently they are inspirational and occasionally the chief element is that of entertainment. There is never lacking the element of devotion.

Students are required to attend Sunday School and preaching services every Sunday morning unless excused by the proper authorities. We believe that one's religious activities should center in the church. There are in Newton, churches of three denominations, Baptist, Methodist, Presbyterian. These all have regular services and flourishing Sunday Schools. Of course students are permitted to attend the church of their choice.

The B. Y. P. U. receives a real emphasis. An A1 B. Y. P. U. is maintained in our building. The faculty lends its influence and service to this work. Besides this, the town students are encouraged to participate in the B. Y. P. U. that meets at the church. The young ladies of the dormitory maintain an A1 Y. W. A. One circle of the local Woman's Missionary Society consists of the wives of the married students and other married women in the college family. Daily prayer meetings are maintained by the young ladies in the girls' dormitory and the young men in the boys' dormitory. All of these activities have the encouragement and sympathy of the college administration.

II. Literary Societies. During the first session of the college two literary societies were organized: The Phi Delta Kappa, under the control of the young ladies; the Platonian under the control of the young men. At the beginning of the second session, the number of students increased to such an extent that it was thought best to organize two more societies: The Euterpean for the young ladies and the Aurelian for young men. All of these are now in flourishing condition. Their meetings constitute part of the regular work of the college,

provision being made for them in our class schedule, and credit is given for same.

III. The Seer. Almost since the college has been established the student body has published an annual entitled "The Seer." The annual this year is one that will do credit to any institution. Those who put their time into the work of publishing the annual are more than repaid by the business experience it gives them, and the book is worth to the student many times what it costs.

IV. Contests. Each year a contest of importance is the inter-society debate. On this occasion the teams are chosen which are to represent the college in the intercollegiate debate.

Quisenberry Reward.

Dr. W. Y. Quisenberry of Clinton, Mississippi, offers a fifty dollar reward to the student who writes the best original essay on some Bible subject to be named by him. The reward for this year was won by Rev. R. D. Pearson.

V. Lyceum Course. Realizing the wholesome value of good entertainment, we have arranged for an excellent course of entertainments for next session. A small lyceum fee will be paid by the student on entering school. This entitles him to admission to all the numbers of the course. By combining this fee with the funds subscribed by the people of Newton, a course second to none has been arranged for next year.

ATHLETICS.

The worth of scholastic athletics has been so clearly demonstrated that there is no need here to make an apology of any sort for it. Our purpose in fostering athletics is not to develop professional players of baseball or any other game, but to take the spirit of play that is found in every boy and girl and use it for the development of character and for the maintenance of health. Our games are under strict supervision of competent directors and all of the students are required to take part. We are careful to see that one learns to respect the rights of his fellows in these games.

It is required that all students take part in some form of athletics for as much as two hours a week. Students are admitted to all games on college ground by virtue of athletic fee.

In order to play on our team one must be a regular enrolled student carrying at least twelve hours work, making an average of at least seventy-five on all work taken, and not under discipline for violation of any college regulations.

At no time will the work be unduly demoralized by our having too many games in a short period of time. The athletic director, or some member of the faculty, will accompany our team and will require strict adherence to our general policies whenever it visits another school.

STUDENT REGULATIONS.

One of the chief reasons for the existence of a Junior College is that the method of work in the first two college years is very similar to the work in high school. We believe that wholesome restrictions are more important in our school than in a senior college. We deem it our duty to protect the student against himself, or herself, and to help him form habits that will make his life most efficient and most useful. It is more important for a boy or a girl to develop strength of character than mere strength of intellect.

Students are subject to our regulations on entering, whether they matriculate or not, and no student may withdraw while subject to discipline.

We are not publishing a long list of regulations. Where there are many rules there is danger of some becoming a dead letter, which thing is always a detriment to discipline. Students are required to attend Sunday School and preaching every Sunday morning, unless excused by proper authority, to attend regularly and punctually to all duties, and to observe regularly the study hour. They are forbidden to smoke cigarettes at any time or to use tobacco in any form on the campus. Card playing in any form, attendance upon shows are not allowed. The college authorities undertake to furnish and supervise entertainment for the students. Participation in amusements of unchristian and questionable nature is forbidden. Association of boys and girls together must be according to regulation of faculty and under its strict oversight.

Out-of-town students are required to board in the dormitory except by special permission of the president, and are subject to wholesome regulations governing dormitory life. We take it that we are to the boys and girls that come to us, in the place

of parents, and as such feel a responsibility for the ideals inculcated. We reserve the right to make or unmake regulations at will, or as we deem necessary.

All students will be required to participate in the work of a literary society, and in athletics. Credit for this work will be given up to one half unit of high school work and one hour of college work. The high school credit for this work will be given upon one's finishing the high school course and the college credit when one finishes a college course. Credit for music, expression, commercial science and home science will be given as electives. The faculty will determine in applying these to the different courses.

Except in rare cases which shall be determined by the faculty, no student will be allowed to take more than eighteen hours work nor less than twelve.

DRESS.

For all ordinary public occasions boarding students will be required to wear a prescribed uniform.

For the Fall and Spring terms plain white dresses or cotton or linen may be worn. For the Winter term navy blue coat suits or one piece navy blue wool dress, with navy blue coats or capes as wraps.

The head dress for entire session will be black Oxford caps. These caps will be secured at the college at cost.

For every day wear students may use such clothing as would be suitable for home school. Expensive clothing will not be allowed.

Black or dark brown shoes with hose to match must be worn with the prescribed uniform. When not in uniform any style shoes and hose may be worn.

Extreme evening style in dress will not be permitted at any time.

Local students, when taking part in college exercises, will be required to wear the simple white dresses, and at no time will be expected to dress extravagantly.

BOARDING DEPARTMENT.

1. Rooms and Table Fare. Our rooms all receive a copious supply of sunlight, are well ventilated, heated by steam and

lighted with electricity. Each room is furnished with a double bed, dresser or chiffonier, table, wash stand and two chairs. The dining hall for all students is in the basement of the girls' dormitory. For two years the board has been strictly on a co-operative basis. Students will be charged actual cost of groceries and fuel plus a nominal charge for service. This will be strictly cash. The first month's board will be estimated at fifteen dollars. For the second month the charge will be based on actual costs of groceries and fuel. With such arrangement, it can readily be seen that we cannot afford to let one get behind with his bill. It is hoped that board may be given at twelve dollars. Our dining hall is in the hands of a competent and conscientious manager, who will see to it that the students are served to nutritious and wholesome food, that has been well prepared.

II. Health. Great care is taken for the health of our students. The college grounds are high and well-drained, and we believe the surroundings are as healthful as those anywhere. Each boarding student pays a medical fee of \$5.00. This entitles him to the services of a physician and to the simple remedies given by the matrons. In case it is necessary for a student to go to a sanitarium or undergo an operation the medical fee does not cover these items. We ask parents to trust us with their sons and daughters and promise to be frank with them in matters of health.

III. What to Bring. Each student should bring two pillow cases, size 17x28, four sheets for double bed, quilts or blankets sufficient to cover comfortably in cold weather, towels, and other toilet articles. Each student should also have a rain-coat, umbrella, rubbers, etc., such as are needed at home. Each girl is required to furnish her own hot water bottle.

IV. Care of Rooms. Students are required to keep their rooms in a neat and tidy condition. Students will be held responsible for the damage done to the college property. A five-dollar damage fee will be collected on entrance. If at the end of the session, or on the students' withdrawal, there is no damage on the property intrusted to him, this fee will be refunded.

V. Room Deposit. In order that a student may be assured of a choice room, a deposit of five dollars is required. This will be counted on the student's expenses when he enters the college. The best rooms will be assigned first. This may be withdrawn without any statement of the reasons why, up until

within three weeks of the opening of school. From that time until the opening of school, if because of providential reasons the student sees that he cannot enter our school, it may be withdrawn at the option of the president. After the opening of school there will be no refund of room deposits.

VI. Drayage. All trunks and other baggage belonging to students will be hauled by the college authorities. Students should not give their checks to anyone except college authorities. We will meet all trains, but, to make sure, students should send us a card telling us when they expect to arrive.

MINISTERIAL STUDENTS.

We have enrolled this year twenty-nine ministerial students. We make every effort possible to make it profitable for a young preacher to attend our school. Our accredited high school course will supply a need in many a man's life, who has not had the opportunities of the high school. We make every effort possible to secure places for married students to live. We also encourage our young preachers to get into religious work and use our influence in getting places for them to preach. The State Board's enlistment for the fourth district gives considerable aid in this matter.

The ministerial students who are deserving, may get financial aid from the board of ministerial education by making application. They are on the same footing here as at Mississippi College. In all cases where aid is given, the applicant must show to the Board that he is worthy and needs help. The use of tobacco in any form is a bar to assistance, also if a student marries during his college career, he cuts himself off from further help. Students receiving aid must be willing to accept any work that the can do without detriment to their school work and to perform cheerfully and faithfully the duties connected with same. The students getting aid from the Board must consider their obligations to the college as coming first and settle them before those made elsewhere.

We believe that it is almost as important for a preacher's wife to go to school as the preacher. During the past session no charges were made for the wives of our preachers that attended our classes. We think that we shall be able to extend the same privilege for the coming session. Moreover a nursery has been maintained to take care of the children of our students

during the school hours. The ladies of the Newton Baptist Church have made this possible.

EXPENSES.

To enroll in the classes a student must present to the teachers a classification card, which states that he has paid all charges or made satisfactory arrangements.

Statement of Charges.

A. For all Students:

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|--|---------|
| Entrance fee for session, which includes matriculation, library, lyceum and athletic fees. | \$25.00 |
| In no case will this fee be refunded. | |

Tuition:

| | |
|---|-------|
| 1. Academic Department, per month \$7.00, per term (12 weeks) \$18.50, for session | 50.00 |
| 2. College Department, per month, \$8.00, per term, (12 weeks) \$22.00, for session | 60.00 |

B. For Boarding Students:

| | |
|---|---------|
| Medical fee for session | \$ 5.00 |
| Breakage fee for session (to be refunded at close of session if there is no breakage) | 5.00 |
| Room rent (including light, heat, etc.), two in a room, per month, \$5.00, per term \$13.50, for session | 36.00 |
| Students may room alone by paying \$6.50 per month. | |
| Board on co-operative plan, at actual cost of fuel, groceries, service, etc., (been costing about \$13) first month | 15.00 |

Withdrawals. If a student who has paid tuition or room rent by the session or term withdraws before the end of the period for which he has paid he will be charged at monthly rate to the end of the month during which he withdraws and whatever is left will be refunded.

C. Extras.

For Piano, Voice, Expression and Stenography, special charges will be made in each case as follows: For session \$54.00; per term, \$20.00, or per month \$7.50.

Charges for class work in expression will be announced at the beginning of the session. Students may rest assured that our rates will be reasonable.

Discounts.

Two members from the same family in school at the same

time will be allowed a 10 per cent. discount in literary tuition.

Three members from the same family in school at the same time will be allowed a 15 per cent. discount in literary tuition.

Students paying tuition in literary and two extra departments will be given a discount of 10 per cent on all.

Students paying tuition in literary and three extra departments will be given a discount of 15 per cent. on all.

These deductions to be made upon final payment for the full session.

We could not give both discounts mentioned above in the same case.

Girls whose fathers are engaged in the ministry will not be charged tuition in the literary department.

COURSES OF STUDY.

Outline of Work.

Our work embraces four years of high school work and two years of college work. The four years of high school work are designated by 1st, 2nd, 3rd and 4th years Academic, respectively. The two years of college work are known as our Junior and Senior years and are designated by the Roman numerals I and II.

Our academic department is an accredited high school. We will give a high school diploma to those who finish our academic course and Bible I. To those coming with credit from other high schools this diploma will be granted upon the completion of sixteen high school units and Bible I, provided their courses include four units in English, four in Mathematics and two in Latin. Units will be accepted from all high schools according to the rating given in Bulletin No. 23 of the Department of Education in Mississippi. Examination will be given to those coming from schools not affiliated and units will be credited as per the examinations. Not more than three units will be allowed in vocational work and these at the option of the faculty.

ACADEMIC COURSE.

First Year.

English, one unit.
Algebra (to quadratic), one unit.

Science, one unit.
Latin, one unit. (If student is not well-grounded in the fundamental principles of English grammar, he will be given Ancient History the first year and Latin the second.)

Second Year.

English, one unit.
Algebra, one unit.
History, one unit.

Latin, one unit.

Third Year.

English, one unit.
Plane Geometry, one unit.
History, one unit.
Latin, one unit.

Fourth Year.

English one unit.
Mathematics (Solid Geometry and College Algebra), one unit.
Physics, one unit.
History, one unit.
Physical Education, $\frac{1}{2}$ unit.
Literary Societies, $\frac{1}{2}$ unit.

COLLEGE COURSES.

Entrance into Our Junior Class Will Be In Two Ways.

1. Those from the accredited high schools will be admitted upon presentation of a statement of their credits, provided such credits include three units in English, three in mathematics, two in history and two in foreign languages, preferably Latin. (Applicants for the course leading to Associate in Arts diploma must present two—preferably three—units in Latin).

2. Those coming from high schools not accredited will be given entrance examinations. Those who have been out of school any considerable time will be admitted on trial and given tests at the end of the first month.

The requirements for graduation are thirty-six hours of class work, one hour for participation in the work of a literary society and one hour of Physical Education.

An hour represents one hour's recitation a week for the session or three hours a week for a term of twelve weeks. Two hours of laboratory work will count as one of recitation. No credit will be allowed for work done on a course until the course is completed.

OUTLINE OF COLLEGE COURSES.

Associate in Arts.

Junior Year.

English I.
Bible I.
History I.
(Three of the following)
Mathematics I.
Greek A.
Latin I.
Education I.

Senior Year.

English II.
Bible II.
Education II.
(Three of the following)
Greek I.
Bible III.
Latin (College).
Mathematics (College).
Science (College).
Philosophy.

Associate in Science.

Junior Year.

English I.
Bible I.

Mathematics I.

Science I.

(Two of the following):

| | |
|--------------|---------------|
| History I. | Bible II. |
| Latin. | Education II. |
| Education I. | Science II. |
| Greek. | One elective. |
| Senior Year. | |
| English II. | |

Associate in Music.

For this course all music of high school rating is required for entrance. The requirements for graduation will be the same as those for the Associate in Arts diploma, except that music of college rating will be required and the student will elect only two of the other subjects offered.

Associate in Expression.

Requirements same as those for music diploma, except college expression will be taken instead of music.

Associate in Commercial Science.

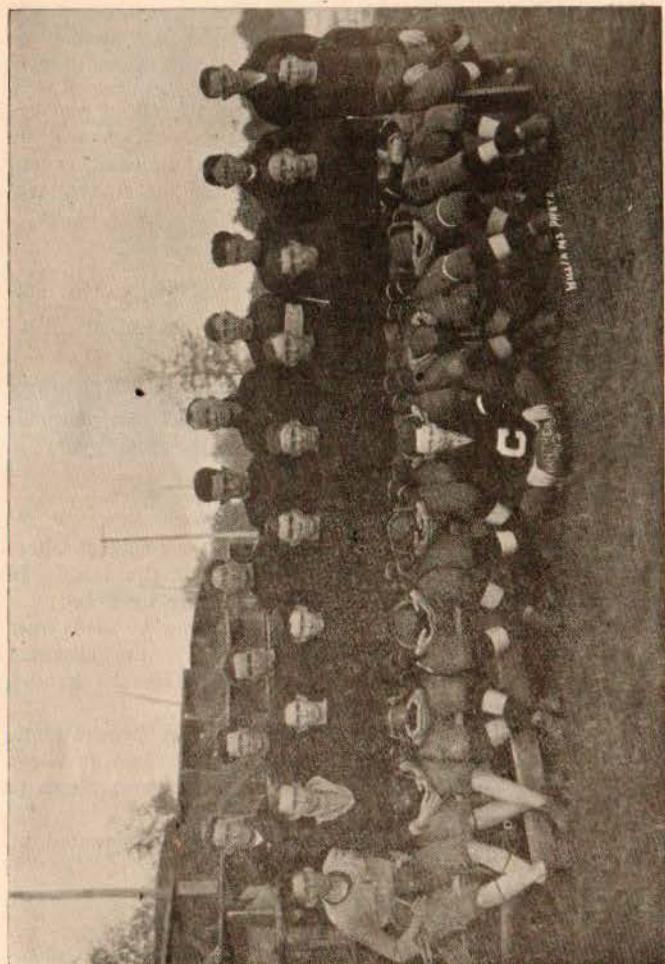
Those desiring this diploma will take the course prescribed for the Associate in Science diploma, except that two years of commercial science will be substituted for the two years in Science or as two of the electives.

Absences.

No one will be allowed to take examination in a subject where he has been absent more than 40 per cent of the term. In applying this rule the following exceptions are to be noted:

1. In the case of ministerial students going to and from their appointments on Saturdays and Mondays, the absences will not be counted, provided the written recitations be handed in by the time specified by the instructors.
2. The same shall apply to members of the college athletic teams, with reference to athletic trips, and the same privilege may be granted by the faculty to others where fairness seems to demand it.
3. Absences on account of sickness are to be counted up to 20 per cent. of a term's work.

CLARKE COLLEGE AIMS TO DEVELOP
THESE THREE
BODY—MIND—HEART



FOOTBALL—Physical



LITERARY SOCIETY—Mental



B. Y. P. U.—Spiritual

DESCRIPTION OF COURSES.

English Languages and Literature.

Mr. Farr.

The department of English seeks to develop in the student the power of clear and correct expression written and spoken and to stimulate interest in literature by assisting him to read with intelligence and appreciation some of its masterpieces. Careful training in spelling, grammar, rhetoric, and composition are given. Selected lists for reading are assigned during each year, with the aim of acquainting the student with the best works of some of the writers and arousing his desire to read. Themes are required regularly, in which the student's ability to apply his knowledge of English is tested thoroughly. Each student of this department will have the personal attention of the teacher.

Academic English.

First Year—Text: English Grammar by Kimball. Emphasis will be laid on the fundamental principles of grammar. A student whose work in English grammar is defective will be required to take this work as a review.

Supplementary reading: Julius Caesar: Bate's Ballad Book. Narrative poetry. Five titles for outside reading.

Second Year—Text. The Sentence by Ward. This year's work will be given to composition three recitations per week. Sentence structure and paragraph structure will be stressed. Minute study of classics will be the literature for this year.

Supplementary Reading. David Copperfield. Lyrics from The Golden Treasury. Outside reading required.

Third Year—Text: Ward's Theme Building. Halleck's English Literature.

One hour per week will be given to theme-writing. A fifteen hundred word theme will be required.

Reading: The Merchant of Venice, Ivanhoe, Lyrics from Tennyson and Burns. Outside reading required.

Fourth Year—Text: Wooley's Handbook. Halleck's American Literature. Reading: McBeath, Milton's Minor Poems. Famous American orations, Lyrics from American Literature.

The mechanics of writing will be stressed one hour per week. Reading of American titles required out of class. A twenty-five hundred word theme will be required. At least one recitation per week given to American literature on patriotism.

College English.

English I. Texts: Slater's Rhetoric, Wooley's Handbook. Reading: Palmer's Self-Cultivation in English, Brigg's College Life, Hamlet, Pilgrim's Progress, Lamb's Select Essays. Special Work: Note taking, Research work and assignment on current literature. Special attention will be given to spoken English.

English II. Text: Twelve Centuries of English, Prose and Poetry, Newcomers and Andrews.

Study of Literary History of England. Theme writing and Magazine work. Current Literature selected from Atlantic, Current Opinion, Drama, Century, Outlook, etc.

DEPARTMENT OF LATIN.

Mr. Davis.

The work of Latin extends over five years. It is not possible for the student to read all Latin authors in this time, but it is possible to gain a thorough knowledge of the forms and constructions of the language, and to attain such familiarity with its interpretations from reading the more useful writers, such as Caesar, Cicero, Virgil, as will enable him to read easily and readily not only the works of these writers but also the works of authors whom he has not studied in the class. A quick, familiar rendering of Latin into English and English into Latin is insisted upon.

Academic Latin.

Latin A. Grammar, Composition and Translation.

The Roman pronunciation; observance of accent and quantity; thorough mastery of the regular forms; the leading uses of the cases, tenses and moods; accusative and infinitive, relative and conditional sentences, indirect discourse and the subjunctive; translation into Latin and into English of easy detached sentences illustrating grammatical principles.

Text used: Place's Beginning Latin.

Latin B. Grammar, Composition and Caesar's Gallic wars, Major parts of seven books.

Texts used: Place's Second Year Latin.

Latin C. Grammar, Composition, Cicero's Orations Against Catiline.

College Latin.

Latin I. Grammar, Composition, Virgil's Aeneid, Books I-VI.

Texts: Bennett's Virgil, Bennett's Grammar and Composition.

Latin II. Grammar, Composition, Sallust's Catiline, Livy's History Books XXI, XXII. Selections from Horace's Odes, etc.

DEPARTMENT OF GREEK.**Mr. Davis.**

Greek A. This is an elementary course in the fundamentals of Greek for those who have not had any Greek in their high school course. Those not counting it as a college entrance unit may claim three hours of college credit for it.

Text: White's First Year Greek.

Greek I. Reading Xenophen's Anabasis throughout the year. Goodwin's Greek Grammar will be studied by assignment. Prose composition will be required.

DEFARTMENT OF HISTORY.**Teacher to Be Selected.**

The purpose of the Academic history is to help the student to understand the rise and growth of ancient governments and their relation to modern times. It is a course that interprets the past for the student and enables him to appreciate the present.

The college history is a thorough course in Americanization, the purpose of which is superior citizenship.

Academic History.

First Year: Ancient History, three terms.

Third Year: Modern History.

Fourth Year: American History.

College History.

History I. Modern and Contemporary European History. The lessons of the past are given a present, vital application by reference to current conditions; and from the outset the student is encouraged to read philosophy into history by observing the law of cause and effect in epoch-making movements.

Special attention is paid to the institutional growth, religious development and constitutional progress of nations. The work will be based on Robinson's History of Western Europe, and Shapiro's Modern and Contemporary European History.

DEPARTMENT OF MATHEMATICS.**Mr. McDaniel.**

The aim of the course in this department is to develop the student's power of independent inquiry and to cultivate in him the habit of accuracy and conciseness in stating his conviction.

Academic Mathematics.

First Year: Wentworth-Smith's Academic Algebra to Quadratics.

Second Year: Wentworth-Smith's Academic Algebra from Quadratics through the book.

Third Year: Plane Geometry, Wentworth-Smith's.

Fourth Year: Solid Geometry, one half session; Wentworth-Smith's text. Advanced Arithmetic one half session. Stone-Millis text.

College Mathematics.

Mathematics I. College Algebra one half session: Trigonometry one half session. The text books used will be Wentworth-Smith's College Algebra and Wentworth-Smith's Trigonometry.

Mathematics II. This work consists of Analytic Geometry—Straight Line, Hyperbola, Parabola. Text Wentworth-Smith.

DEPARTMENT OF NATURAL SCIENCE.**Mr. Caylor.**

Our Science Department as well as all the departments will be equipped to meet the requirements of a Standard Junior college.

Academic Science.

First Year—General survey of the three principal sciences, devoting one term each to the principles of Chemistry, Physics and Biology. Text to be selected.

Fourth Year—Physics. A brief review of the first year

course followed by a more intensive study of sound, light, heat, magnetism and electricity. Text Carhart and Chute.

College Science.

Science I. Biology—First half session Zoology; second half Botany.

A. Zoology, a study of animal structures, habits and life including the various types from the one celled to the more highly specialized type of invertebrates. Text, Herrick's Zoology.

B. Botany, a course covering briefly the facts and principles of plant life, taking up the Physiology, Morphology, and Ecology of plants in order. Text, Beegan and Davis' Principles of Botany. Two recitations and two laboratory periods per week.

Science II. Chemistry—A course conveying the same work as given by the standard senior college in first year chemistry. An attempt is made here to prepare the student for higher work in Chemistry. Text, Newell's Inorganic chemistry for Colleges.

Two recitations and two laboratory periods per week. Credit three hours.

DEPARTMENT OF BIBLE.

Mr. McLaurin.

The only excuse for the existence of a Christian school is the distinctly Christian character of its teaching. The message of the Bible is the foundation of Christianity. We try in this department to teach the fundamentals of Bible truth and to inspire a love for Bible study. While this department is of special interest to the ministerial students, we make it our aim to teach the students who are not preachers so that some day they may become efficient Sunday School teachers and useful men and women in their churches.

Three college hours of Bible are required before one can receive our high school diploma. Four are required before one can graduate from the college. Besides this, three hours of elective work is offered to those who desire advanced work in interpretation and sermon making.

Bible I. The work in this course will begin with a rapid review of Bible history as is outlined in Division III. New Normal Manual for Sunday School Workers. During the remainder of the first half of the session, the class will take a survey of Old Testament history and literature, using the pro-

fessor's notes and outlines as a basis. Sampey's Heart of the Old Testament, new edition, will be read out of class and examination on it given in class. The second half of the session will be given to a survey course in New Testament History and literature. The course will close with a study of divisions one and two of the Sunday School Manual. In this course an effort will be made to show the pupil how to find what he wants to know about the Bible. For this reason students are required to use Bible number B120 or B123, secured from the Baptist Sunday School Board. These will be on sale at the College Book store.

Texts: Normal Sunday School Manual (latest edition); Gospels and the Life of Christ by Tidwell; Harmony of the Gospels by Broadus; American Standard Version of the Bible (B120 or B123).

Bible II. This course given during the first term of the senior year, is an effort at Bible application. The class will first study the evangelistic message in the Bible and follow with a somewhat cursory study of the great Bible doctrines.

Texts: Burroughs' Winning to Christ; Dargan's Doctrines of Our Faith, supplemented by notes and outlines by the professor.

Bible III. Sermon making, one hour in the week. Text: Pattison's Making of the Sermon.

Exegetical work in some of Pauline epistles, two hours per week, the work suited to the advancement and desires of the class.

Note: No one will be allowed to graduate without having finished the entire normal for Sunday School workers as outlined by the Sunday School Board. All books are required either in the Bible course or the Education course.

DEPARTMENT OF PHILOSOPHY.

Mr. McDaniel.

The aim of this course is to acquaint the student with the problems which have engaged the thinkers of all time; to reveal questions of life in clearer perspective; and to afford method of principles for solving problems of conduct.

It is impossible to give an extensive course in this depart-

ment in a Junior College. The course offered will be confined largely to Senior Students.

First Term: Introduction to Philosophy. This will introduce the student to view the problems of nature, civilization, conduct and religion in a philosophic manner. Text: To be selected.

Second Term: Ethics. A study of present day moral ideals as seen in social demand and current movements and tendencies in thought. Text: Davis' Elements of Ethics.

Third Term: Logic. Emphasis to be placed upon the nature of reasoning and conditions of proof. Inductive and deductive reasoning to be viewed with reference to the problems of teaching. Text: Greighton's Introductory Logic.

Collateral reading in above subjects.

DEPARTMENT OF EDUCATION.

Mr. T. J. Farr.

The purpose of the courses in Education is to prepare students to deal intelligently and effectively with the problems of Education. In the field of Education there is a strong demand for teachers who are prepared not only to teach successfully but also to manage the many problems that will arise in the connection with school life. This department meets the demand for trained teachers, and at the same time the Senior Colleges of the State give full credit to those who continue their college work. Furthermore, a two years state license to teach is granted to students who complete this course.

Education I. Three hours credit.

First Term: Introduction to Scientific School Management; Text, Judd.

Second Term: School Efficiency: Text, Bennett.

Third Term: Methods of Teaching in the Elementary Schools: Text, Parker.

Education II. Three hours credit.

First Term: Psychology: Text to be selected.

Second Term: A course in Educational Measurements; Text, Wilson and Hoke.

Third Term: History of Education: Text, Cubberly.

Collateral readings and reports will be required in all the above courses.

DEPARTMENT OF MUSIC.

Miss Norton.

Piano: Course in Piano is offered to meet the needs of any pupil. Careful attention is given to beginners. Special course is arranged for those desiring preparation for teaching. Two recitation periods per week.

Voice: A four year course is offered in this department. Italian method is taught. Two lesson periods per week. Special emphasis is given to resonance and breathing.

Students are given the privilege of Chorus Club. A course in Sight Singing will be given upon request.

Theory, History and Harmony in class will be required for graduation in piano or voice.

SPEECH ART DEPARTMENT.

Mrs. Kent.

This department is designed to train the body and mind to express the thoughts and emotions of the speaker or reader. Our object is to develop natural speakers and readers, not artificial ones. Expression is the test of all education; hence a greater interest is shown in the power of the spoken word to-day than ever before.

Especially are we desirous that the ministerial students may emulate the example taught in Nehemiah 8:8, "And they read in the Book of God distinctly and gave the sense." Therefore, each ministerial student will be required to take two recitation periods of class work a week besides their daily practice.

Pupils who have reached high school work will be able to complete the course in three years. Less advanced pupils should have five or six years work. Each year of this work gives as much training as a year's work in English.

Our Speech Art Department will be under a teacher who has studied under some of the best specialists of the nation, and has had years of experience in teaching.

First Year: Articulation, sight reading, cultivation of animation and inflection in reading.

Second Year: Study of selections from the best literature. Breathing, corrective exercises of the body. Characterization.

Third Year: Dramatic work. Practice in teaching. Lectures. Public recitals.

BUSINESS DEPARTMENT.

Teacher to Be Selected.

It is our plan to put the Commercial Department on a par with the other special departments and give a regular diploma in Commercial Science, with the same general requirements as with the others. We will give more attention to this department than formerly. We will have very competent instructors. We believe that those who go into the business world should be fully equipped, not simply for the routine of work in which they are to be engaged, but for the problems of life at large. Those who do not wish to take the regular course in Commercial Science may count a maximum of three hours on other courses.

Commercial Science I: Shorthand, one period a day, valued at three hours. Typewriting, two periods a day, valued at three hours.

Commercial Science II. Office Practice, Business English one period a day, value, three hours. Book-keeping and Commercial Law, valued at three hours.

DEPARTMENT OF PHYSICAL EDUCATION.

Mr. Taylor.

The general plan will be to organize the student body into leagues on the basis of class competition to care for systematic Physical Education among those students not participating in the major sports. The work will consist of the following groups:

Group 1. (a) Setting up work, informal group games, cross country, swimming, class basket ball, class volley ball.

(b) Varsity foot ball.

Group 2. (a) Mass group games, class track, class basket ball.

(b) Varsity basket ball.

(c) Varsity base ball.

(d) Varsity basket ball for girls.

A medical examination will be given each student taking part in the major sports at the opening of the session. At this time medical advice is given and work prescribed to remedy any physical defects.

ROLL OF STUDENTS.

1922-1923.

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| Baggett, Dewey L. | Shreveport, La. |
| Bass, Lowrey | Monticello, Miss. |
| Baker, Roy | Florence, Miss. |
| Beatty, Edith | Newton, Miss. |
| Bethune, H. H. | Langford, Miss. |
| Booth, B. A. | Mathiston, Miss. |
| Breland, J. W. | Union, Miss. |
| Brown Annie | Jackson, Miss. |
| Chadwick, H. | Jackson, Miss. |
| Chadwick, Mrs. H. | Jackson, Miss. |
| Chancellor, Effie | Vossburg, Miss. |
| Chapman, Elvie | Newton, Miss. |
| Childress, A. H. | Sardis, Miss. |
| Clarke Helen | DeKalb, Miss. |
| Cooper, Lucile | Newton, Miss. |
| Cross, Walter | Mehan, Miss. |
| Crumby, L. | Hohenlinden, Miss. |
| Doolittle, Sam | Newton, Miss. |
| Dorroh, N. T. | Bellfontaine, Miss. |
| Doss, Grady | Bellfontaine, Miss. |
| Dunlap, R. W. | Blue Springs, Miss. |
| Dunlap, Mrs. R. W. | Blue Springs, Miss. |
| Elder, Evie | Jackson, Miss. |
| Evans, W. B. | Conway, Miss. |
| Everett, N. C. | Newton, Miss. |
| Fairchild, V. W. | D'lo, Miss. |
| Ferrell, Hugh | Vardaman, Miss. |
| Freeman, O. W. | Ellisville, Miss. |
| Gallaspy, Helen | Newton, Miss. |
| Gandy, J. B. | Waynesboro, Miss. |
| Gardner, Agnes | Sebastopol, Miss. |
| Gates, Albert | Crystal Springs, Miss. |
| Gibson, R. M. | Union, Miss. |
| Gray, Lucile | Brandon, Miss. |
| Greenwood, Eva Mae | Brandon, Miss. |
| Hair, L. F. | Pittsboro, Miss. |
| Hyatt, C. E. | Waynesboro, Miss. |
| Hill, D. L. | Vardaman, Miss. |
| Holladay, Ruth | Newton, Miss. |
| Jackson, T. W. | Newton, Miss. |

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| James, T. L. | Union, Miss. |
| Johnson, Norris K. | Carthage, Miss. |
| Jones, Gladys. | Newton, Miss. |
| Kendrick, Drewey J. | Sumrall, Miss. |
| Kitchens, J. W. | Blue Springs, Miss. |
| Land, Larkin, | Louin, Miss. |
| Lane, J. H. | New Hebron, Miss. |
| Lane, Mrs. J. H. | New Hebron, Miss. |
| Lane, H. C. | New Hebron, Miss. |
| Little, C. J. | New Hebron, Miss. |
| Logan, Olga | Rome, Miss. |
| Mahan, Timora | Newton, Miss. |
| Majure, Ray. | Newton, Miss. |
| McAdory, S. E. | Newton, Miss. |
| McMullan, Bernice | Newton, Miss. |
| Meadows, W. L. | Mize, Miss. |
| Mitchell, A. T. | Calhoun City, Miss. |
| Mitchell, Mrs. A. T. | Calhoun, City, Miss. |
| Munn, Eline. | Newton, Miss. |
| Myers, Victor. | New Hebron, Miss. |
| Nicholson, Avee | Dixon, Miss. |
| Oakes, Oliver J. | Yazoo City, Miss. |
| Owen, J. A. | D'Io, Miss. |
| Parham, E.R. | Tupelo, Miss. |
| Parish, Z. A. | Crowder, Miss. |
| Pearson, R. D. | Starkville, Miss. |
| Prior, Sam | Slate Springs, Miss. |
| Purvis, C. J. | Blue Springs, Miss. |
| Rape, Mack | Forest, Miss. |
| Riggin, R. H. | Jackson, Miss. |
| Roebuck, S. T. | Hickory, Miss. |
| Rogers, A. T. | Quincy, Miss. |
| Sansing, Dora Lee | Newton, Miss. |
| Sansing, Elise | Newton, Miss. |
| Shelton, R. J. | Columbus, Miss. |
| Skinner, Della | Newton, Miss. |
| Skinner, Rosa | Newton, Miss. |
| Smith, G. A. | Georgetown, Miss. |
| Spikes, James M. | Slate Springs, Miss. |
| Stennett, Cullen | Burns, Miss. |
| Still, Elizabeth | Newton, Miss. |
| Sullivan, G. A. | Mt. Olive, Miss. |
| Sullivan, Mrs. G. A. | Mt. Olive, Miss. |

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| Suttle, G. H., Jr. | Centerville, Miss. |
| Thomson, Harry. | Newton, Miss. |
| Trammel, J. E. | Oxford, Miss. |
| Trest, H. G. | Lena, Miss. |
| Wallace, J. D., Jr. | Newton, Miss |
| West, R. C. | Amory, Miss. |
| White, Annie Kate. | Newton, Miss. |
| White, Ruby Lee. | Newton, Miss. |
| Wilson, Dorris. | Newton, Miss. |
| Winstead, E. W. | Union, Miss. |

MINISTERIAL STUDENTS.

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| Bethune, H. H. | Owen, J. A. |
| Chadwick, H. | Parham, E. R. |
| Childress, A. H. | Parrish, Z. A. |
| Cross, Walter | Pearson, R. D. |
| Crumby, L. J. | Purvis, C. J. |
| Dunlap, R. W. | Riggin, R. H. |
| Fairchild, V. W. | Rogers, A. T. |
| Gibson, R. M. | Shelton, R. J. |
| Hair, L. F. | Smith, G. A. |
| Hill, D. L. | Spikes, James M. |
| Kitchens, J. W. | Sullivan, G. A. |
| Lane, J. H. | Trammel, J. E. |
| McAdory, S. E. | West, R. C. |
| Meadows, W. L. | Winstead, E. W. |
| Mitchell, A. T. | |

APPROVED SCHOOLS.

Revised to February 25, 1923.

Approved Secondary Schools in Mississippi—Graduates of these Schools will be admitted to our Junior Class without examination when certificates are presented from the principals.

Town—School
 Aberdeen, Public
 Ackerman, Public
 Amory, Public
 Anguilla, Consolidated
 Arkabutla, Attala County A. H. S.
 Ashland, Consolidated
 Baldwyn, Public
 Batesville, Public
 Bay Springs, Jasper Co., A. H. S.
 Belzoni, Consolidated
 Benton, Yazoo Co., A. H. S.
 Biloxi, Public
 Biloxi, Seahsore Camp Ground
 Blue Mountain, Mississippi Heights Academy
 Blue Mountain B. M. C. Prep., Dept.
 Booneville, Public
 Bovina, Public
 Brookhaven, Public
 Brooklyn, Forest Co., A. H. S.
 Brooksville, Consolidated
 Beuna Vista Chickasaw Co. A. H. S.
 Byhalia, Boyle
 Calhoun City, Public
 Camden, Madison Co., A. H. S.
 Canton, Public
 Carthage, Leake Co., A. H. S.

Town—School
 Cary
 Centerville, Wm. Winan Inst.
 Chalybeate
 Charleston, Public
 Charleston, Tallahatchie Co., A. H. S.
 Chatawa, St. Mary of the Pines
 Chatam, Consolidated
 Clara, Wayne Co., A. H. S.
 Clarksdale, Public
 Cleveland, Bolivar Co., A. H. S.
 Cleveland, Public
 Clinton, Consolidated
 Coffeeville, Public
 Coldwater, Public
 Collins, Public
 Columbia, Public
 Columbus, S. D Lee
 Como, Public
 Corinth, Public
 Crystal Springs, Public
 Courtland, Panola Co. A. H. S.
 Crenshaw, Public
 Decatur, Newton Co. A. H. S.
 Derma, Calhoun Co., A. H. S.
 D'Lo, Public
 Drew, Public
 Duck Hill, Public
 Durant, Public
 Edwards
 Ellisville, Jones Co., A. H. S.

Enterprise
 Europa, Webster Co., A. H. S.
 Fayette, Jefferson Co., A. H. S.
 Flora, Public
 Forest, Public
 French Camp, Academy
 Fulton, Itawamba Co., A. H. S.
 Goodman, Holmes Co., A. H. S.
 Greenville, Public
 Greenville, Military Acad.
 Greenwood, Public
 Grenada, Public
 Grenada, Grenada College Academy
 Gulfport, Public
 Gulfport, Gulf Coast Military Academy
 Gulfport College
 Guntown, Public
 Harperville, Scott Co., A. H. S.
 Hattiesbug, Public
 Hazlehurst, Public
 Hermanville, Consolidated
 Hernando, Public
 Hollandale, Consolidated
 Holly Springs, Public
 Houston, Public
 Horn Lake
 Indianola, Public
 Itta Bena, Consolidated
 Jackson, Public
 Johns, Rankin Co., A. H. S.
 Kilmichael, Montgomery Co. A. H. S.
 Kosciusko, Public
 Kossuth, Alcorn Co., A. H. S.
 Lake, Public
 Laurel, Public
 Leakesville, Green Co., A. H. S.
 Leland, Consolidated
 Lexington, Public
 Longview, Oktibbeha Co., A. H. S.
 Liberty, Amite Co., A. H. S.
 Louisville, Public
 Lucedale, Public
 Lumberton, Public
 Lyman, Wood Consolidated
 Louin
 Maben, Consolidated
 Macon, Public
 Madison, Public
 Magee, Public
 Magnolia, Public
 Marks, Public
 Mashulaville, Noxubee Co., A. H. S.
 Mathiston, Bennet Academy
 McComb, Public
 McLain, Progress Con.
 Merigold
 Meadville, Franklin Co., A. H. S.
 Mendenhall, Simpson Co., A. H. S.
 Meridian, Public
 Miss. Synodical College
 Mize, Smith Co., A. H. S.
 Monticello, Public
 Montrose, Miss. Conference Training School
 Moorhead, Sunflower Co., A. H. S.
 Morton, Public
 Moss Point, Public
 Mossville
 Natchez, Public
 Natchez, Cathedral H. S.
 Nettleton, Public
 New Albany, Public
 New Augusta
 Newton, Public
 Newton, Clarke Mem'l College Secondary School
 North Carrollton, Public
 Noxapater, Winston Co., A.

H. S.
 Oakland, Yalobusha Co., A. H. S.
 Oak Ridge, Consolidated
 Okolona, Public
 Olive Branch, Desoto Co., A. H. S.
 Oxford, Public
 Oxford, Lafayette Co., A.H.S.
 Pascagoula, Public
 Pass Christian, Public
 Paulette, Cookesville-Paulette Consolidated
 Perkinston, Harrison-Stone A. H. S.
 Pheba, Clay Co., A. H. S.
 Philadelphia, Public
 Picayune, Public
 Pontotoc, Public
 Poplarville, Pearl River Co., A. H. S.
 Port Gibson, Chamberlain-Hunt Academy
 Poplar Springs
 Prentiss, Public
 Purvis, Lamar Co., A. H. S.
 Quitman, Public
 Quitman, Clarke Co., A. H. S.
 Raymond, Hinds Co., A. H. S.
 Raleigh
 Richton, Public
 Ripley, Public
 Rolling Fork, Public
 Rosedale, Consolidated
 Ruleville, Public
 Saltillo, Public
 Sardis, Public
 Scooba, Kemper Co., A. H. S.
 Senatobia, Public
 Senatobia, Tate Co., A. H. S.
 Shaw
 Shelby, Public

Shuqualak, Public
 Slayden, Marshall Co., A.H.S.
 Stevenson
 Skene
 Starkville, Public
 Summit, Public
 Summit, Pike Co., A. H. S.
 Sumner, Public
 Sumrall, Public
 Terry, Consolidated
 Tishomingo, Tishomingo Co., A. H. S.
 Tula, Public
 Tunica, Tunica Co., A. H. S.
 Tupelo, Public
 Tupelo, Military Institute
 Tylertown, Public
 Union Church, Jefferson Co., A. H. S.
 Utica, Public
 Vaiden, Public
 Vardaman, Public
 Verona, Public
 Vicksburg, Public
 Vicksburg, St. Aloysius C'I'g.
 Vicksburg, All Saints C'I'g.
 Walnut, Rt. 2, Tippah Co., A. H. S.
 Washington, Jefferson Military College
 Water Valley, Public
 Waynesboro, Public
 Wesson, Copiah-Lincoln, A. H. S.
 Weir, Choctaw Co., A. H. S.
 West Point, Public
 Wiggins, Public
 Winona, Public
 Woodville, Wilkinson Co., A. H. S.
 Yazoo City, Public

ALUMNI

1910-1911.

Claude C. Cross, B. A., Attorney, Cambridge, Mass.
 T. Lloyd Lewis, B. A., teacher, Leakesville.
 Ray McMullan, B. A., pastor, Newton.
 Eloise Majure, B. S., Civil Service, Washington, D. C., 1461 Girard Street.
 R. Stanley Majure, B. A., lawyer, Newton.
 George W. Boozer, B. A., planter, Boile.
 Willie Mae Perry, B. A., teacher, Hattiesburg.
 Pearl Norman, B. S., teacher, Newton.
 Nona Cross, B. A., (married) Meridian.

1911-1912.

Jefferson Lee Denson, B. S. Principal, Lucedale.
 Curtis Lee Sansing, B. A., pastor, Austin, Texas.
 Mrs. C. A. Armstrong, nee Elizabeth Brown, B. S., Morton.
 Grover W. Sansing, B. A., teacher, Hillsdale.
 Robert P. Harrelson, B. S., teacher and farmer, Gunn.
 Bettie Fulton, B. A., (married) Tishomingo, Okla.
 Arthur B. Nicholson, B. A., teacher, Poplarville.
 Sallie Mae Moseley, B. S., teacher, Newton.
 Mrs. Sallie Wilson Camp, B. S., Halsell, Ala.
 Sutie Sansing, B. S.

1912-1913.

Elmer H. Reynolds, B. S., Superintendent of Education, Newton County, Decatur.
 Mrs. Pearl Killam Hurst, B. S., Laurel.
 Elisha D. Hurst, B. S., Insurance, Laurel.
 W. Edgar Granberry, B. S., teacher, Lux.
 Minnie Lee McCraw, B. S. teacher, Neshoba.
 Irene McMullan, B. S., music teacher, Newton.
 A. L. Goodson, B. A., B. S.
 James C. Richardson, B. A., pastor, Forest.
 Jewel Eva Sansing, B. S., (married).
 L. C. Gilbert, B. S., Edwards.
 J. Oscar Simmons, B. S., Merchant, Texas.

1913-1914.

William E. Hardy, B. S., pastor, Louisville, Ky.

E. Dumas Sansing, B. S.
 Mrs. Bonnie Mae Norman Sanders, B. S., Laurel.
 Julia A. Flurry, B. S.
 Herbert E. Bishop, B. S., banker, Forest.
 Jno. F. Sansing, B. A., pastor, Columbus.
 J. Bunyan Edwards, B. S., Supt. Scott County A. H. S.

Harperville.

Ellis C. Buckley, B. S.
 J. Earl Sansing, B. S., teacher, Newton.
 William O. Carter, B. A., pastor, Raymond.
 Z. C. O'Ferrell, B. A., pastor, Washington State.
 Clyde LaM. Breland, B. S., Louisville Seminary.
 Mamie Mae Brand, B. A., teacher, Decatur.
 Julia Elizabeth Ryan, B. A., teacher, Rose Hill.

1914-1915.

Mrs. L. B. Campbell, Ph. B., Bible Institute, New Orleans, Louisiana.
 Robert E. Collier, B. S., Ft. Worth, Texas.
 Alex A. Flynt, B. S., Vossburg.
 Ernest S. Flynt, B. S., Vossburg.
 Addie L. Flurry, B. S., Superintendent of Education, Pascagoula.

J. H. Hooks, B. A., pastor, Greensboro, Ky.
 Carl Gordon, B. S., Laurel.
 W. Herbert Sumrall, B. S., Tallulah, La.
 Dan R. Ware, B. S.
 J. Roy Rooker, B. S., Tulane University, New Orleans, La.
 Stella Shambarger, Ph. B., (married.)
 Ora Mae Hardy Counts, B. S., Newton.
 Joseph L. Hillman, B. S., Neshoba.
 Jubal E. Moss, B. S., farmer, Moss.
 T. A. Gresham, B. S., Philadelphia.
 Othor R. Moseley, B. A.
 J. A. Travis, B. S., lawyer, Heidleberg.
 Kathryn Wilson Matthews, Ph. B., Hattiesburg.

1915-1916.

J. L. Brantley, B. A., Dallas, Texas.
 J. E. Patridge, B. S., farmer, Sweatman.
 C. W. Fisher, B. S.
 I. B. Cole, B. S.
 L. K. Turner, B. A.

J. F. Evans, B. S. Laurel.
 L. B. Campbell, B. A., Bible Institute, New Orleans.
 N. G. Hickman, B. S., pastor, Noxapater.
 J. P. Culpepper, Jr., B. S., medicine, University of Mississippi.
 R. T. Rooker, B. A., Ellisville.
 J. H. Thompson, B. S., teacher, Pascagoula.

1916-1917.

Mrs. Cynthia Chapman Sansing, B. S., Newton.
 H. D. Gordy, B. S., Lawrence.
 Ptye Mae Guyse Noel, B. S., Meridian.
 Mamie Kate Lampley, B. S.
 J. Ben Lewis, B. S., teacher, Neshoba.
 R. L. Noel, B. A., insurance, Meridian.
 J. M. Monroe, B. S., Hickory.
 S. A. May, B. S., farmer, Newton.
 W. S. Still, B. S., banker, Forest.
 H. L. White, B. S., hardware, Philadelphia.
 C. S. Wroten, B. S., pastor, Morehead.
 Flora Miley Morris, Art, Topton.

1917-1918.

M. J. Carter, B. A., Noxapater.
 Nina Cox, B. S., Union.
 Prentiss Fulton, B. S., teacher, Louisville.
 Virgil Land, B. S., book-keeper, Sturgis.
 Troy McNease, B. S.
 E. C. Morris, B. S., teacher, Topton.
 Lou Noel Guess, B. S., Chunky.
 G. O. Parker, B. A., pastor, Union.
 Maudie Thompson, teacher, Newton.

1918-1919.

Murel Simmons, B. A., Laurel.
 Medaline McMullan, B. A., music, Newton.
 I. W. Stennett, B. S., teacher, Burns.
 R. L. Land, B. S., Camp Pike, Ark.
 T. J. Blass, B. A., pastor Alabama.

1919-1920.

Paul Beasley, A. S., Union University, Tenn.
 Eunice Hickman, A. A., teacher, Noxapater.
 B. C. Land, A. A., pastor, Van Alstyne, Texas.

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Bernice McMullan, A. A., Newton.
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R. D. Pearson, A. A., student, Ft. Worth, Texas.
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